

Chalfont St Giles Village School

Happily achieving together – Nurturing success

Our Vision - at our school we want:

- Happy, resilient, healthy, well-balanced life-long learners, who strive to achieve their academic and personal potential.
- Our progressive curriculum to be an exciting, inclusive, inspiring, relevant adventure of learning through which the children develop the academic and life skills they need.
- An open community where we have a sense of team spirit and belonging and where we nurture a love of learning for everyone in the school family.
- A culture which promotes physical and mental health for all and where we value and respect each other regardless of race, religion, disability or other personal characteristics.
- To ensure children have an understanding and appreciation of working towards a sustainable future through our curriculum, culture and school environment.

Our Strategy - how we are going to achieve this:

1. Achievement For All – Through our pro-active, adaptive and inclusive approach to teaching, all children can be confident that they are achieving. We value the diversity of our community and teach these values to our children. Children receive targeted, challenging but achievable work so that all have the opportunity to make excellent progress across all subjects. The school invests in the professional development of staff and empowers leaders at all levels.
2. Learning Behaviours – The school encourages and develops positive learning behaviours in all children, equipping them with the skills to learn effectively and achieve their potential by commending high effort and resilience as the key to reaching positive outcomes. We use a range of individual and community-based support strategies to help children leave the school emotionally mature, independent and with a sense of self-worth.
3. Wellbeing – The school provides a welcoming environment where everyone feels safe and secure, where kindness, respect, trust and honesty are valued personal characteristics. Everyone's physical and mental health and work-life balance are a priority. We efficiently maintain a well-resourced and attractive environment which new staff are keen to join, and where existing staff feel they can develop, grow and be happy in their careers at our school.
4. Real World Learning – In order to prepare children for life in the modern world, teaching is exciting and engaging. We teach practical skills which are fundamental to learning, using technology, outdoor learning and other hands-on experiences. Our curriculum and wider personal development opportunities give our children the chance to experience life beyond their day-to-day environments. We strive to use sustainable practices and educate children in their use.
5. Partnerships and Collaboration – The school engages effectively with parents so that they feel fully involved members of the school community and have the information and resources to help support children's development. We enrich our provision through sharing resources, training and facilities between sites and across the local schools' network and also through links with local community organisations. We engage fully with other agencies to ensure the safeguarding of pupils and to support those with special needs.

How will we measure and evaluate our success and progress?

We strive to develop children who:

- Have strong academic outcomes, with good progress from their starting points.
- Are motivated to continue to achieve in their next stage of education.
- Have the social and communication skills to form and maintain good relationships with others.

We will continue to use a number of measures including pupil, staff and parent surveys, pupil progress data and other monitoring procedures. Underpinning the Strategy is a School Plan which details the actions to be taken in pursuit of our vision. The Governing Body will continue to monitor progress against the School Plan throughout the school year and governors and school leaders will report to parents on a regular basis.