



## Chalfont St Giles Village School

### SEN Graduated Response



If concerns are raised for a pupil at Chalfont St Giles Village school in terms of their attainment and progress, we will ensure early intervention and support is put in place to support the child.

Concerns can be raised by teachers, support staff, parents/carers or outside professionals working with the child.



Teachers will complete a referral form detailing their concerns and the support already in place for the child. Discussions will then take place between the class teacher and SENCO. Parents/carers will also be involved in discussions regarding potential SEN.

If it is felt that more targeted support is needed for the pupil than would normally be available through Quality First Teaching, additional support strategies and resources will be decided upon.

At this point, the pupil will be added to our *Monitoring list*.



Regular assessment and feedback will be used to gauge the impact of the interventions put in place for the child.

If, despite targeted intervention and support, the pupil is still making less than expected progress, a discussion will take place between the parents/carers, class teacher and SENCO about adding the child to the school SEN Register.



If the pupil is added to the *SEN register* and placed on *SEN Support*, the class teacher will create a Provision Map for the child, with the support of the SENCO.

The provision map will include specific, measurable targets for the child, along with the strategies and provision implemented to support them in achieving the targets.

Provision maps are reviewed at least once a term or more if needed. The class teacher, parents/carers and SENCO will meet termly to discuss the impact of the provision in place and alter it where necessary dependent on the child's needs and progress.



Where appropriate, support from outside agencies such as Speech and Language, Occupational Therapy and Education Psychology will be sought in order to provide the most appropriate support for pupils with SEN.



For any pupils that are still making little or no progress despite the targeted intervention and support from school and outside agencies, discussions will be held with parents/carers about whether further support is needed, such as applying for an *Education, Health Care Plan (EHCP)*.