



Year 6 Reading Objectives

These objectives are what your children are assessed against each year. Judgements against the ones that have been taught are made at the end of the Autumn, Spring and Summer terms. Each objective is assessed as either Below, Low Expected, Expected or Greater Depth.

To be awarded an overall 'expected standard' across a year, a child would need to achieve almost all these objectives (90-100%) to an expected level or higher.

Word Reading

Reads out loud with fluency and intonation across a range of texts.

Can read and explain the function of sophisticated punctuation (... ; : - () and ' for contraction and possession and " " for speech).

Can skim and scan non-fiction and fiction texts at speed for research/ to answer questions

Reads for pleasure, accessing wide range of genres including myths, legends and traditional stories, modern fiction and books from other cultures and traditions.

Comprehension Skills

Can use the context of a text to understand and explain new vocabulary.

Can retrieve information from a text, quoting the text to justify their reasoning.

Can refer to the text to support inferences about characters/setting/action and provide clear evidence to support this.

Explains why the author has chosen certain structures, punctuation and words, explaining how they contribute to meaning

Predicts what might happen next, both from details stated and implied.

Can summarise information from more than one paragraph, identifying key details that support the main idea.

Can identify themes across a wide range of texts, making comparisons between texts and identifying how stories are similar.

Speaking and Listening

Explains and justifies their understanding of what they have read, including presenting their information and debating ideas. Building on their own and others ideas, challenging views with clear reasoning.

Prepares plays and poems to read from memory, showing confidence and understanding through intonation, tone and volume.

Actively takes part in discussions, including asking questions to improve their understanding.