



Year 5 Writing Objectives

These objectives are what your children are assessed against each year. They have already been split into working towards, expected and greater depth.

To be awarded an overall 'expected standard' across a year, a child would need to achieve all of the 'Working Towards' statements and almost all these objectives (90-100%).

Working Towards

Produce legible joined handwriting

Use paragraphs to organise ideas

Use some cohesive devices within and across sentences and paragraphs

Use different verb forms mostly accurately

Use co-ordinating and subordinating conjunctions

Use capital letters and full stops mostly correctly

Use apostrophes for contraction and possession mostly correctly

Spell 80% words used in this piece of writing correctly (years 3, 4 curriculum e.g. weekly spellings)

Spell 80% words used in this piece of writing correctly (year 3/4 statutory word list)

Spell approx. 30% words used in this piece of writing correctly (In both 5 and 6 curriculum and statutory word list - see spelling appendix)

Expected

Maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters

Create atmosphere, and integrating dialogue to convey character and advance the action

Plan and write for a range of audiences and purposes, selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly

Use a range of cohesive devices, including adverbials, within and across sentences and paragraphs

Use present and past tense mostly correctly

Use modal verbs mostly appropriately

Use a wide range of clause structures, sometimes varying their position within the sentence (single, compound, complex, relative, embedded)

Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision

Use inverted commas and speech punctuation mostly correctly

Use commas for clarity mostly correctly



Use punctuation for parenthesis (brackets, dashes, commas) mostly correctly

Edit/re-draft sections by themselves and with peers to improve grammatical sense or meaning (including spelling)

Spell approx. 80% words used in a piece of writing correctly (years 5 curriculum e.g. weekly spellings)

Spell approx. 40% words used in a piece of writing correctly (year 5/6 statutory spelling list)

Greater Depth

Select vocabulary and grammatical structures that reflect what the writing requires (E.g. contracted forms in dialogue in narratives, passive verbs to affect how information is presented, modal verbs to suggest degrees of possibility)

Use a range of narrative writing techniques within a single-piece of writing (action, dialogue, quotation, formal/informal, aside, observation, suspense)

Use colons and semi-colons to separate clauses