



Year 5 Reading Objectives

These objectives are what your children are assessed against each year. Judgements against the ones that have been taught are made at the end of the Autumn, Spring and Summer terms. Each objective is assessed as either Below, Low Expected, Expected or Greater Depth.

To be awarded an overall 'expected standard' across a year, a child would need to achieve almost all these objectives (90-100%) to an expected level or higher.

Word Reading

Decode quickly and accurately, recognising new vocabulary and focusing more on the understanding of texts. Reads silently most of the time.

Demonstrates an enjoyment of reading by accessing a range of genres including fiction, poetry, plays, non-fiction.

Understands different purposes and structures of writing and can explain how these contribute to meaning e.g. fiction/non-fiction.

Comprehension Skills

Can understand what they are reading by asking questions to clarify, and talking about the meaning of words in context.

Can retrieve information from a text, quoting the text to justify their reasoning.

Can make inferences about a text and provide evidence to support this.

Can identify where the author has chosen certain structures, punctuation and words, explaining how they contribute to meaning

Predicts what might happen next, both from details stated and implied.

Can summarise information from paragraphs and how they are linked.

Can identify themes in texts.

Can use a dictionary to check the meaning of words.

Speaking and Listening

Explains and justifies their understanding of what they have read, including presenting their information and debating ideas.

Prepares plays and poems to read aloud confidently, showing understanding through intonation, tone and volume.

Actively takes part in discussions, including asking questions to improve their understanding and building on other children's points.