



Year 4 Reading Objectives

These objectives are what your children are assessed against each year. Judgements against the ones that have been taught are made at the end of the Autumn, Spring and Summer terms. Each objective is assessed as either Below, Low Expected, Expected or Greater Depth.

To be awarded an overall 'expected standard' across a year, a child would need to achieve almost all these objectives (90-100%) to an expected level or higher.

Word Reading

Decodes unfamiliar words quickly and accurately, using understanding of root words and context, to help identify meaning. This should include the prefixes and suffixes: re-, sub-, inter-, super-, anti-, auto-, -ation, -ous.

Can read aloud with pace, fluency and expression, taking punctuation and author's intent into account. Recognises the need to change tone for inverted commas (" ") in dialogue

Reads for pleasure and can understand the purpose of a range of genres.

Comprehension Skills

Can retrieve key information from a text when questioned

Can infer some meaning from a text and explain it. Can show you the parts of the text that give you this information.

Explains features of the language structure and presentation and explain how they contribute to meaning

Predicts what might happen next, both from details stated and implied.

Summarises themes from paragraphs

Can recognise different forms of poetry eg. free verse, narrative.

Can understand and orally retell stories, including fairy tales, myths and legends.

Speaking and Listening

Explains and justifies their understanding of what they have read, including presenting their information and debating ideas.

Prepares plays and poems to read aloud confidently, showing understanding through intonation, tone and volume.

Actively takes part in discussions, including asking questions to improve their understanding and building on other children's points.