



Year 3 Reading Objectives

These objectives are what your children are assessed against each year. Judgements against the ones that have been taught are made at the end of the Autumn, Spring and Summer terms. Each objective is assessed as either Below, Low Expected, Expected or Greater Depth.

To be awarded an overall 'expected standard' across a year, a child would need to achieve almost all these objectives (90-100%) to an expected level or higher.

Word Reading

All KS1 high frequency words can be read on sight.

Decodes accurately, reading new words and words that do not follow spelling patterns. This should include the prefixes and suffixes: dis-, mis-, in-, ir-, il-, im-, -ly.

Does not read through punctuation. Uses some expression and intonation when reading.

Enjoys reading and demonstrates some knowledge of different genres.

Is familiar with different themes of stories (e.g. fairy tales, myths) and can explain these themes.

Comprehension Skills

Explains broadly what a text is about.

Can use the context of a text to understand new vocabulary.

Can infer meaning from a text e.g. how a character is feeling even when it is not specifically written.

Can identify genres in texts e.g. diary entry, play script.

Predicts what might happen next.

Uses non-fiction text to find out key facts and information.

Can use a dictionary to check the meaning of words.

Speaking and Listening

Willingly participates in some discussions about texts: asking questions, providing explanations and takes turns.

Reads texts aloud, including poems and play scripts, using volume and tone to show understanding.