



Year 2 Writing Objectives

These objectives are what your children are assessed against each year. They have already been split into working towards, expected and greater depth.

To be awarded an overall 'expected standard' across a year, a child would need to achieve all of the 'Working Towards' statements and almost all these objectives (90-100%).

Working Towards

Write sentences that are sequenced to form a short narrative (real or fictional).

Demarcate some sentences with capital letters and full stops.

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically-plausible attempts at others.

Spell some of the common exception words used in this piece of writing correctly.

Form lower case letters in the correct direction, starting and finishing in the correct place.

Form lower-case letters of the correct size relative to one another in some of their writing.

Use spacing between words.

Expected

Write simple, coherent narratives about personal experiences and those of others (real or fictional).

Write about real events, recording these simply and clearly.

Demarcate most sentences in their writing with capital letters and full stops and use question marks correctly when required.

Use present and past tense mostly correctly and consistently.

Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that/ because) to join clauses.

Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically-plausible attempts at others.

Spell many of the common exception words used in this piece of writing correctly.

Form capital letters and digits of the correct size and orientation and relationship to one another and to lower case letters.

Use spacing between words that reflects the size of the letters.

Greater Depth

Write effectively and coherently for different purposes, drawing on their reading to inform



the vocabulary and grammar of their writing.

Make simple additions, revisions and proof reading corrections to their own writing.

Use the punctuation taught at KS1 mostly correctly.

Spell most of the common exception words used in this piece of writing correctly.

Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly).

Use the diagonal and horizontal strokes needed to join some letters.