



Year 2 Reading Objectives

These objectives are what your children are assessed against each year. Judgements against the ones that have been taught are made at the end of the Autumn, Spring and Summer terms. Each objective is assessed as either Below, Low Expected, Expected or Greater Depth.

To be awarded an overall 'expected standard' across a year, a child would need to achieve almost all these objectives (90-100%) to an expected level or higher.

Word Reading

Apply phonic knowledge to decode words

Begin to decode automatically and read fluently

Blend the sounds in words that contain the graphemes taught so far

Recognise alternative sounds for graphemes

Read accurately words of two or more syllables that contain the same graphemes as above.

Read words containing common suffixes

Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.

Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.

During reading check that the text makes sense and correct inaccurate reading.

Read aloud books closely matched to improving phonic knowledge with greater fluency, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Re-read books to build up fluency and confidence in word reading (without overt sounding and blending).

Poetry

Continue to build up a repertoire of poems learnt by heart reciting them with appropriate intonation.

Retrieval and Sequence

Retell a wider range of stories, fairy stories and traditional tales.

Discuss the sequence of events and characters in books.

Draw on what they already know or on background information provided by the teacher to understand books.

Ask questions and find the answers to simple questions in a text.

Discuss how information links in books.

Inference and Prediction



Predict what might happen based on what has been read so far.

Make inferences on the basis of what is being said and done.

Structure

Recognise simple recurring literary language in stories and poems.

Be introduced to non-fiction books that are structured in different ways

Language and Choice

Discuss and clarify the meanings of words linking new meanings to known vocabulary

Draw on vocabulary provided by the teacher to understand books

Identify and discuss favourite words and phrases

Make Connections

Become increasingly familiar with a wider range of stories, fairy stories and traditional stories