



Year 2 Writing Objectives

These objectives are what your children are assessed against each year. They have already been split into working towards, expected and greater depth.

To be awarded an overall 'expected standard' across a year, a child would need to achieve all of the 'Working Towards' statements and almost all these objectives (90-100%).

Working Towards

Writes captions, labels and attempts other simple forms of writing.

Leave spaces between most words.

Begin to make phonetically-plausible attempts at words.

Spell cvc words usually correctly.

Spells some of common exception words that have been used in this writing correctly.

Form most letters clearly although size and shape may be irregular.

Can show some control over letter, size, shape and orientation.

Expected

Recognise and use capital letters at the start of some sentences.

Use a full stop to end some sentences.

Re-read their writing to an adult.

Form sentences using their own ideas.

Put sentences together to form a short narrative.

Make phonetically-plausible attempts at spelling.

Spell many of the common exception words used in this piece of writing correctly.

Write simple texts including lists, stories, reports and recounts (a paragraph or more).

Use some conjunctions to extend sentences.

Begin to use appropriately vocabulary linked to a theme.

Begin to form and orientate letters using a cursive style.

Write and say all letters of the alphabet (both sounds and names)



Greater Depth

Use capital letters and full stops mostly correctly in their writing.

Use appropriate vocabulary in simple sentences.

Spell most common words correctly.

Spell most of the common exception words used in this piece of writing correctly.

Correctly use a question mark and an exclamation mark.

Produce a paragraph or more of well-developed ideas independently.

Use some co-ordination (eg and/or/but) and some subordination (eg when/if/that/because) to join clauses.