



Year 1 Reading Objectives

These objectives are what your children are assessed against each year. Judgements against the ones that have been taught are made at the end of the Autumn, Spring and Summer terms. Each objective is assessed as either Below, Low Expected, Expected or Greater Depth.

To be awarded an overall 'expected standard' across a year, a child would need to achieve almost all these objectives (90-100%) to an expected level or higher.

Word Reading

Use phonic knowledge to decode words

Respond speedily with the correct sound to graphemes for all 40+ phonemes (and alternative sounds for graphemes where applicable)

Blend sounds in unfamiliar words containing GPCs that have been taught.

Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.

Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.

Read other words of more than one syllable that contain taught GPCs

Read words with contractions and understand that the apostrophe represents the omitted letters.

Expect written text to make sense

Re-read to clarify meaning

Correct inaccurate reading

Read aloud fluently with attention to a range of punctuation (reading words without overt sounding and blending)

Poetry

Recite poems and rhymes by heart

Retrieval and Sequence

Re-tell key stories, fairy stories and traditional tales.

Recognise and join in with predictable phrases.

Draw on what they already know or on background information or provided by the teacher to understand books.

Inference and Prediction



Discuss the significance of the title and events.

Make predictions on the basis of what has been read so far.

Make inferences on the basis of what is said and done.

Structure

Discuss the significance of the title of a non-fiction and fiction book.

Language and Choice

Comment on the title of the text and how this links with the main events.

Draw on vocabulary provided by the teacher to understand books.

Make Connections

Become very familiar with key stories, fairy stories and traditional tales and consider their particular characteristics.

Be encouraged to link what they read or hear read to their own experiences.