



Year 1 Maths Objectives

These objectives are what your children are assessed against each year. Judgements against the ones that have been taught are made at the end of the Autumn, Spring and Summer terms. Each objective is assessed as either Below, Low Expected, Expected or Greater Depth.

To be awarded an overall 'expected standard' across a year, a child would need to achieve almost all these objectives (90-100%) to an expected level or higher.

Number and Place Value

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Given a number, identify one more and one less

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Read and write numbers from 1 to 20 in numerals and words

Addition and Subtraction

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Represent and use number bonds and related subtraction facts within 20

Add and subtract one-digit and two-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Multiplication and Division

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Measurement

Compare, describe and solve practical problems for: lengths and heights [for example,



long/short, longer/shorter, tall/short, double/half]

Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]

Compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Compare, describe and solve practical problems for: time [for example, quicker, slower, earlier, later]

Measure and begin to record the following: lengths and heights

Measure and begin to record the following: mass/weight

Measure and begin to record the following: capacity and volume

Measure and begin to record the following: time (hours, minutes, seconds)

Recognise and know the value of different denominations of coins and notes

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

Recognise and use language relating to dates, including days of the week, weeks, months and years

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Geometry

Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]

Recognise and name common 3-D shapes