

Tuesday 15th September
2026

Welcome to Year 6



Staffing

Teachers: Miss Jensen (Acacia) & Mr Holmes (Bonsai)

LSA: Miss Sabetian (Sep)

SSAs: Miss Leckie, Miss Ford, Mr Shankland, Miss Vrbicka, Mrs Ladhams, Mrs Fitzgerald



Our goal

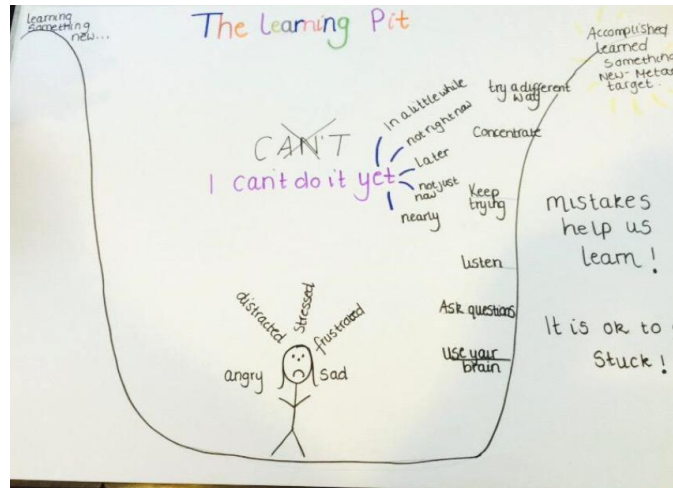
We aim to help the children to become more independent learners.



Fixed Mindset	Growth Mindset
 Intelligence is static. I must look clever!	Intelligence is expandable. I want to learn more! 
Avoids challenges	Embraces challenges
Gives up easily	Persists in the face of setbacks
Sees effort as pointless	Sees effort as the way
Ignores useful criticism	Learns from criticism
↓	↓
<i>Likely to plateau early and achieve less than full potential</i>	<i>Likely to reach their full potential</i>



Growth Mindset



The Gem Powers

Behaviours that help us learn



Growth Mindset

The Growth Mindset Area on the website has lots of resources and ideas including.

Making mistakes

5 ways to get talking

The Power of Praise

Talking about your child's day

Ideas for promoting Growth Mindset



Fidget Toy Guidance

Supporting Concentration: Guidance for Fidget Toy Use

Fidget toys can be a helpful tool for some pupils to improve their concentration and focus in the classroom. When used appropriately, they can form a valuable part of a pupil's learning support.

Key Guidance

The use of fidget toys is at the discretion of the class teacher.

The toys must be discrete, non-distracting, and silent.

Fidget toys should be included as part of a pupil's formal support plan.

Decisions on their use must be discussed and agreed upon by the class teacher, **SENCO**, parent, and child.

Please note that no other toys should be sent into school for use in the classroom.



Trips

- PGL
- PE Festivals
- Bletchley Park (funding dependent)
- The Hike – volunteers needed!



Quality First Teaching

At our school we have a clear expectation that learning and teaching will:

- Promote a love of learning and curiosity.
- Provide inspiring and exciting learning opportunities.
- Provide challenge and high quality differentiation to meet the needs of all pupils.
- Ensure that learning and teaching for all areas of the National Curriculum have high expectations for attainment and progress.
- Provide reasoning and high level thinking opportunities which for example encourage the children to explain why things are happening.
- Plan for active learning opportunities – where the teacher facilitates learning.
- Plan for learning beyond the classroom so that children take their learning into the world around them.



Behaviour Management

Rewarding good behaviour:

- Praise
- House points
- Weekly certificates
- Notes or phone calls home
- BEhaviour cards – Kind, Respectful, Ready to Learn & Safe

Consequences for poor behaviour:

- Warning/discussion
- Loss of lunch break (5 minutes)
- Sent to Head Teacher's Office
- Phone call home or parent meeting



Non-Negotiables

We expect children to present their work neatly:

- Clearly writing their date and learning objective
- Underlining the date and OLO neatly with a ruler
- Maths – clear number formation and workings shown clearly
- Write from the margin
- Correct use of capital letters and full stops
- Neat and joined handwriting
- Sticking in work neatly
- Accurate spelling of commonly used words



Timetable

	9.00-9.25	9.30-10.35	10.20-10.35	10.35-10.50	10.50-11.50	11.50-12.20		1.05-1.20	1.20-3.25
MON	Register & Guided reading	Literacy	Break	Assembly	Maths	Spelling	LUNCH 12.15 - 1.05 Whole school exercise in class followed by whole school assembly in class done via teams		PE
TUE	Register & Guided reading	Literacy	Break	Assembly	Maths	Spelling		Computing	Music/RE
WED	Register & Guided reading	Literacy	Break	Assembly	Maths	Child-led Reading		Bonsai - History/Geog	Bonsai - PSHE
THU	Register & Guided reading	Literacy	Spelling test	Break	Maths	Singing Assembly		Acacia - Science	Acacia - French
FRI	Register & Guided reading	Literacy	Class Book	Break	Maths - Arithmetic	Child-led Reading		Bonsai - Science	Bonsai - French
								Acacia - History/Geog	Acacia - PSHE
								Art/DT	Awards Assembly



Homework

- Maths homework is handed out on Google Classrooms on a Thursday and due in the following Thursday. Homework is related to the weekly focus (the teacher may set MyMaths); plus 5² mental maths (whole school theme); and a weekly Times Tables focus.
- Spelling: sent out on Google classrooms each Thursday and tested the following Thursday.
- Reading – at least three times per week.
- Also available: Optional learning passports, set at the start of each half term. As each one is completed these can be handed in on Google Classrooms, they will be marked by the end of that half term. Multiple possible formats for completion. Some may be shared with the class.
- Please ensure that you write a comment on your child's Google Classroom work if you have any questions about the homework.
- For further guidance and support please go to the homework and learning logs area of our website at: <http://www.csgvillageschool.org/homework-1/>



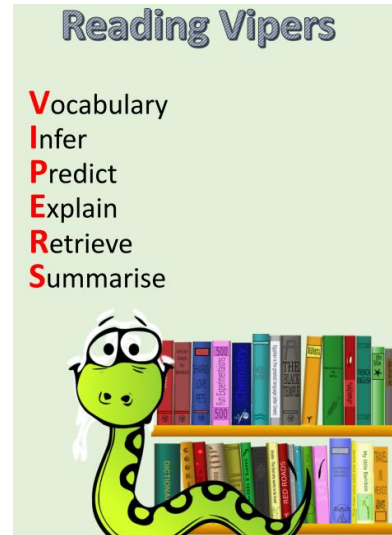
Reading

Reading records will be checked regularly. Children are encouraged to read at least 3 times a week to an adult and discuss the book.

Guided reading – whole class text for most children

Children are regularly reminded to change reading books but we encourage them to now be more independent and take responsibility for this. They can change them every day.

If you would like to volunteer to hear the children read, please speak to your class rep. Thank you!



Spelling

Spelling lessons are three times a week: teach -> practise -> test.

A copy of the words not spelt correctly will be sent home for additional support.

In addition to learning spelling patterns, the children will be learning how to spell the words on the Year 3/4 and 5/6 statutory word lists.



Other Useful Information

E- safety:

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Social Media Policy:

- A new social media policy has been developed with staff and governors.
- The policy is clear about what is acceptable use of social media by all adults associated with the school.
- Please read the policy which can be found on the school website under Key Information.
- Our advice is not to allow your children access to social media platforms. At this age, the children are not old enough.



Phones and Devices

- Children are not permitted to have phones or electrical devices such as iPods, smart watches etc. in school other than in exceptional circumstances. Please contact the Headteacher to request permission.
- Smartphone free childhood – no children are allowed smartphones on site
- Any (non-smart) phones etc. should be handed in to the School Office at the beginning of the day and collected at the end of the school day when permission has been granted. Can all volunteer helpers please ensure that they do not use their mobile phones whilst they are in school.
- If you have any questions regarding this, please contact Mr Haywood.



Uniform/PE Kit

- Full uniform should be worn most days, as per the uniform policy.
- All children to wear school PE kit on Thursdays please (we suggest layers as we will go outside in all weathers).
- As per school policy, children are not allowed to wear earrings.
- Anyone who has had their ears pierced over the holidays must come to school with their earrings taped over.
- At the end of the 6 week period, no earrings will be allowed to be worn at school – retainer stud are allowed if necessary.
- Please now wait until next summer to have your child's ears pierced.



Communicating with us

- Feel free to catch us in the classroom in the morning or in the playground after school to pass on quick messages.
- Or use a note (ensure that your child knows to give this to their teacher).
- Or arrange a phone call or meeting with the teacher, via the office, if you wish to discuss anything in more detail.
- We will endeavour to call you if there is anything that happens during the school day that we feel you need to know about.



Bonsai Class Parent...?



**We are looking forward to a
great term and a fantastic year
ahead!**

Any questions?

