Wednesday 16th September

Welcome!

Year 5 Curriculum Information Meeting

Year 5 Curriculum Information Evening

Teaching and Support Staff in Year 5, 2026-27

Miss Lewis – Maple class teacher
Mr O'Sullivan – Beech class teacher
Ms Preston – Cover teacher
Ms Sells – Year group teaching assistant
Ms Ladhams – Special support assistant
Mrs Rogers – Special support assistant
Mrs Chambers – Special support assistant
Ms Comrie – Special support assistant
Ms Fitzgerald – Special support assistant

Year 5 Curriculum Information Evening

Structure of the school day – timings

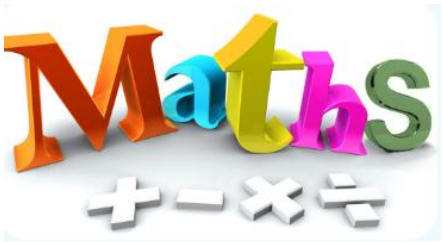
8:45am - Gates open for drop off
8:55am - Registers taken
3:25pm - Gates open for collection at home time
3:30pm - Pick-up from the upper playground on patios outside Beech and Maple classes

	8:45-8:55	9.00-9.25	9.25-10.25	10.25-10.40	10.40-10.55	10.55-11.55	11.55-12.20	12:20-1:20	1:25-	– 3:30
Monday	Early Work	Guided Reading	Maths (ICT Beech Maths)	Break	**Assembly**	Literacy	Spelling	**LUNCH**	Science *Materials: Mixtures and Separations*	Class reading
Tuesday	Early Work	Guided Reading	Literacy	Break	**Assembly**	Maths	Spelling		PE Swimming, Netball, Health-related Exercise	
Wednesday	Early Work	Guided Reading	Literacy	Break	**Assembly**	Maths (ICT Maple Maths)	Class reading		PSHE *My Healthy Self* / History *What was life like in Tudor Britain?*	
Thursday	Early Work	Guided Reading	Literacy	Spelling test	**Break**	Maths	**Singing Assembly**		French *Monster Pets* / Music *Charanga*	
Friday	Early Work	Guided Reading	Literacy	Literacy Focus	**Break**	Maths	Class reading		D&T *Mechanisms – making a pop-up book* / Computing *Systems and Searching*	Assembly

Maths Curriculum - overview

Topics covered each term

Number & Place Value
Addition & Subtraction
Multiplication & Division
Fractions
Properties of Shapes
Position, Direction & Movement
Measures
Statistics



Regular practice of written methods and basic arithmetic
Learning outside the classroom / MyMaths – IT suite

English Curriculum - overview

Using the *Power of Reading Scheme*, we will be looking at these books over the course of the year:

- ***Journey to the River Sea*** **by Eva Ibbotson**
- ***Love that Dog*** **by Sharon Creech**
- ***Cosmic*** **by Frank Cottrell Boyce**

We also use the *Talk for Writing* approach developed by Pie Corbett:

- Imitation – Children learn and internalise a model text (*show phase*)
- Innovation – Children adapt original model (*help phase*)
- Invention – Children apply learning to create their own original text (*try phase*)

- ***Natural World***
- ***Cave Elves***

Our guided reading texts will include:

- ***The Midnight Fox*** **by Betsy Byers**
- ***The Highwayman*** **by Alfred Noyes**
- ***Kensuke's Kingdom*** **by Michael Morpurgo**
- ***Holes*** **by Louis Sachar**

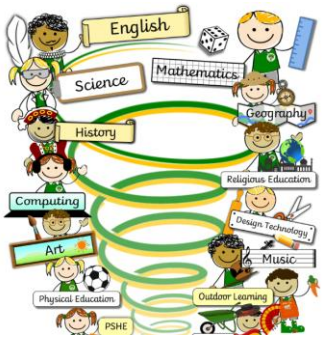
Science Curriculum - overview

Topics covered

- Materials: Mixtures & Separation
- Materials: Properties & Changes
- Forces & Space: Earth & Space
- Living Things: Life cycles & reproduction
- Forces & Space: Unbalanced Forces
- Animals: Human timeline (RSE)

Across the curriculum - overview

Topics covered half-termly



History - What was life like in Tudor England?
Geography - What is life like in the Alps?
Art - Drawing – I need space
D&T - Making a pop-up book
PSHE- My Healthy Self
Music – Decoding sound and notation
French – Monster pets
Computing – Systems and Networks
Religious Education – Why do I have to stand up for what I believe in?
PE – Netball / Health-related exercise (Beech – swimming)

We aim to …

Promote a love of learning and curiosity.
Provide inspiring and exciting learning opportunities.
Provide challenge and support where needed.
Maintain high expectations for attainment and progress.
Provide reasoning and high-level thinking opportunities to encourage children to explain why things are happening.
Plan for active learning opportunities.

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Most importantly, we aim to have fun!

Some basic Year 5 expectations

Capital letters in the correct place
Full stops and paragraphs used appropriately
Underlined date and learning objective – with a ruler
Neatly presented work
Identified spelling words checked and spelt correctly

Homework

On Google Classroom

Sent out weekly on Thursday, due in the following Tuesday.

Maths homework – related to weekly topic in class
Reading at home – reading record signed 3 times per week, discussing what your child is reading. House points awarded!
Spellings – sent out on Thursday and tested following Thursday.

Homework - expectations

On Google Classroom

All homework will be marked and a comment provided on Google Classroom
Homework is not optional in Year 5
Wednesday study time provided to support those not completing homework

Please, if you have concerns about homework not being completed, do contact us so we can discuss this and see how we can support you.

Reading at Chalfont St Giles Junior School

Vocabulary	What does the word **retreat** mean?
Inference	How do you think the scientist felt when he saw the robotic penguin go up to the real penguins without scaring them?
Predict	What do you think they will change about the robotic penguin next?
Explain	Do you think it is easy or difficult to design a robot that can be used to help researchers study penguins?
Retrieve	Where has the robotic penguin been used?
Summarise	Can you summarise the text in 3 short sentences?

Reading generally

Crisis in children's reading
Studies show reading for fun is single biggest predictor of a child's future life chances (more than family circumstances, parents' educational background or income)
Reading improves academic results, mental health, wealth, communication skills, ambition and happiness – wow!
BUT: number of children reading for fun is in rapid decline

How can we raise more readers?

Reading to children for just 10 minutes a day makes a difference
Don't give up if children aren't regular readers – there will be books for them!
Visit bookshops and libraries
Encourage them to use audiobooks
Give books as gifts

www.RaisingReaders.co.uk

Trips and other events

Swimming
PE Festivals at The Amersham School:
Wednesday 17th October, 1045-12pm (Basketball)
Thursday 29th April, 130-3pm (Rounders)
Visit to local churches of CSP (RE) in Spring Term
Spacedome indoor planetarium workshop (date TBC)
Year group assembly – date?

Essential equipment

Please name everything!

Pencil case to include:
Writing pen (blue or black ink), pencils, ruler, rubber, sharpener, glue stick, whiteboard, whiteboard pen, scissors, colouring pencils and pens.
Water bottle (named)
PE kit will need to be worn on Tuesdays
Named black shorts/skorts (not cycling shorts), school T-shirt, trainers, school PE jumper, green/black jogging bottoms (not leggings) and sports socks
Swimming – trunks, one-piece, towel, goggles, cap, suitable bag (named), plastic bag for wet clothes

Supporting Concentration: Guidance for Fidget Toy Use

Fidget toys can be a helpful tool for some pupils to improve their concentration and focus in the classroom. When used appropriately, they can form a valuable part of a pupil's learning support.

Key Guidance
Use of fidget toys is at discretion of class teacher.
The toys must be discrete, non-distracting, and not noisy.
Fidget toys should be included as part of a pupil's formal support plan.

Decisions on their use should be discussed and agreed upon by the class teacher, SENCO, parent, and child.
Please, no other toys should be sent into school for use in class.

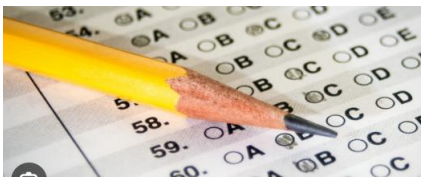
How is your child doing?

Parents' evenings: 1:1 meetings to discuss progress and next steps in Autumn and Spring terms. Summer Term: informal visit to see teachers in class. Drop into Y6 classrooms for a sneak peak for September 2027!
Open day
Friday mornings: come and read with your child and look at any work they have done over the week
Reports
Open door policy: if you have questions or are concerned about your child's wellbeing or learning, please ask as soon as possible
Teachers will get in touch if there is a concern about progress and /or an intervention is planned to support your child.

National testing

CAT (Cognitive Abilities) tests – spring term
Year 5 optional test that the school uses to support parents with their decision about taking the 11+ in Year 6

SATS: Year 6

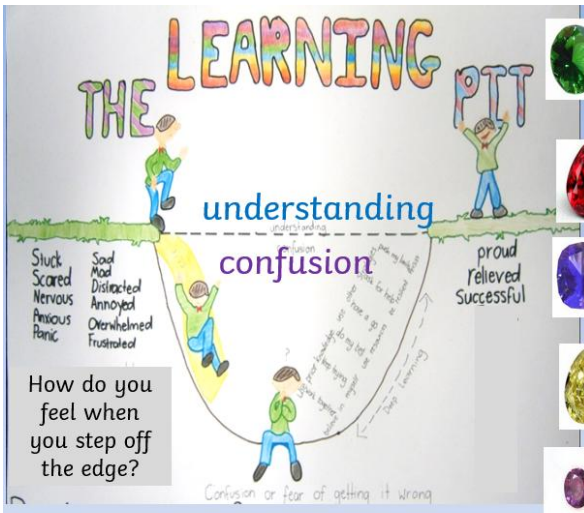


Growing independence in Year 5

Encouraging a growth mindset

Fixed Mindset	Growth Mindset
Intelligence is static. I must look clever!	Intelligence is expandable. I want to learn more!
Avoids challenges	Embraces challenges
Gives up easily	Persists in the face of setbacks
Sees effort as pointless	Sees effort as the way
Ignores useful criticism ↓	Learns from criticism ↓
Likely to plateau early and achieve less than full potential	*Likely to flourish, build on successes and attain full potential*

The Learning Pit



Resilience, getting over making mistakes, getting over disappointment, and staying in control

Supporting others,
Having confidence in yourself
Listening with your eyes

Staying focussed
Fighting off the monster distractions

Knowing what the problem is & trying to solve the problem without a teacher

Working in pairs to solve the problem

Working in teams of three to solve a problem

Being honest with yourself and others

Social media policy

Please do refer to the school's social media policy on the website or inquire at the office.

The policy has been developed by staff and governors.

The policy states what is acceptable use of social media by <u>all</u> adults associated with the school.

Our advice: do not allow your children access to social media platforms. At this age the children are not old enough.

Earrings

The school policy is that children are not allowed to wear earrings.

Anyone who has had their ears pierced over the holidays must come to school with their earrings taped over, or wearing plastic retainers instead.

Please use the summer holidays if you wish to have your child's ears pierced.

Phones, smart watches and electrical devices

Children are not allowed to have phones, smart watches or electrical devices in school other than in exceptional circumstances. Please contact Mr Haywood if you wish to discuss this or request permission.

Any phones / devices should be handed in to the School Office at the beginning of the day and collected at the end of the school day when permission has been granted.

Volunteer helpers, please ensure that you do not use your mobile phones while you are in school. If you have any questions regarding this, please contact Mr Haywood.

Staying safe online

Parental controls (e.g., Family Link app) allow you to remotely monitor and schedule your child's time online and make sure screens are locked well before bedtime so they can unwind and have a relaxing bedtime routine.

Report any concerns about online behaviour to CEOP (Child Exploitation and Online Protection) https://www.ceop.police.uk/safety-centre

https://www.thinkuknow.co.uk/ also has good age-appropriate information for both you and your children

Periodic lessons in school on online safety

Thank you for listening!

We look forward to working with you and making this year a successful and happy one for your child.

Any questions?