Tuesday 8th September

Parents Information Evening at Chalfont St Giles School

When You:
Cut it for me,
Write it for me,
Open it for me,
Set it up for me,
Draw it for me or
Find it for me,
All I learn is:
that you do it better than me

What independent looks like in Year Three

Changing books on their own.

Using cutlery to eat.

Tying shoelaces.

Zipping up coats.

Opening and refilling water bottles.

Logging themselves onto devices and accounts.

Please support your child by practising the above at home.

The staff

ASH – Miss Balaam and Mrs Mannick/Mrs Holt

OAK – Miss Martin and Mrs Baker: (Wednesdays)

Outdoor Explorers: Ms LLoyd Evans

LSA – Mrs Thomson and Mrs Fitzgerald

SSAs – Mrs Dhinsa, Miss Rickett, Mrs Chambers and Miss Comrie

School Times

- First bell rings at 8.45 am, children go straight to class.
- Registration is at 8.55 a.m.
- *Late arrivals go to school office.*
- Assemblies:10.40 – 10.55 (Monday to Wednesday); Singing Assembly (Thursday); and Achievements Assembly (Friday afternoon).
- Please inform the office of absence ASAP.
- Lunch is from 12.20 – 1.20 p.m. Year Three are first lunch.
- School finishes at 3.30 p.m. – children should be collected from the lower playground (by the wet weather shelter).

Uniform

- All items must be **named** please…
- School logo V neck jumper or cardigan
- White shirt/blouse with collar (long or short sleeve) shirt
- Grey pinafore dress, shorts, trousers, skirt, summer term – any dress of simple design in green and white stripes or check (optional)
- Plain white or grey or black or green socks or tights
- Black school shoes – these should not be trainers and have no logos
- A rucksack for carrying things to and from school

- PMG schoolwear (online); PTA sell second hand uniform (they are looking for volunteers)

Uniform

- No jewellery should be worn in school
- Long hair should be tied back
- Nails must be kept short and varnish free

PE kits

- PE kit to be worn on Wednesday please.
- All children to wear school PE kit as specified in the uniform policy and shown here:

  School logo green T-shirt

  Black shorts or skort (no cycling shorts)

  Trainers for outdoor PE. Trainers should be a single plain colour (but not fluorescent.)

  Plain, black jogging bottoms with minimal logos, no leggings or cycling shorts. (Dark green remains acceptable until children may grow out of these)

  Bottle green hooded or zip up top
- Please make sure that they have warm layers, e.g. joggers, long sleeved top, showerproof jacket
- Please ensure trainers/plimsolls fit well.

Things your child should have:

- School bag for reading book and lunch/snack.
- Children are encouraged to bring in a fruit or vegetable snack for morning break.
- Named water bottles to drink from in class during the day.
- Pencil cases later in the school year (date to be confirmed).

Please name all their items including water bottles.

Communication-

Working closely with parents

- If you need to speak to a teacher please make an appointment via the office or we can answer quick questions in the playground at the end of the day.
- Class reps can also feedback via meetings and the app.
- There are two formal opportunities to discuss your child's progress as well as an end of year report.

Extra:

- Newsletters are emailed termly
- Key dates are sent each week
- Website has lots of information: www.csgvillageschool.org

Happily Achieving Together

- House points
- Achievement assembly/Gem certificates
- Class Cup
- Behaviour cards (new this year)

Happily Achieving Together

BEHAVIOUR: THE WAY TO BE

How we should BE. Every person, every place, every day.

BE READY TO LEARN

BE KIND

BE SAFE

BE RESPECTFUL

Year 3 Timetable

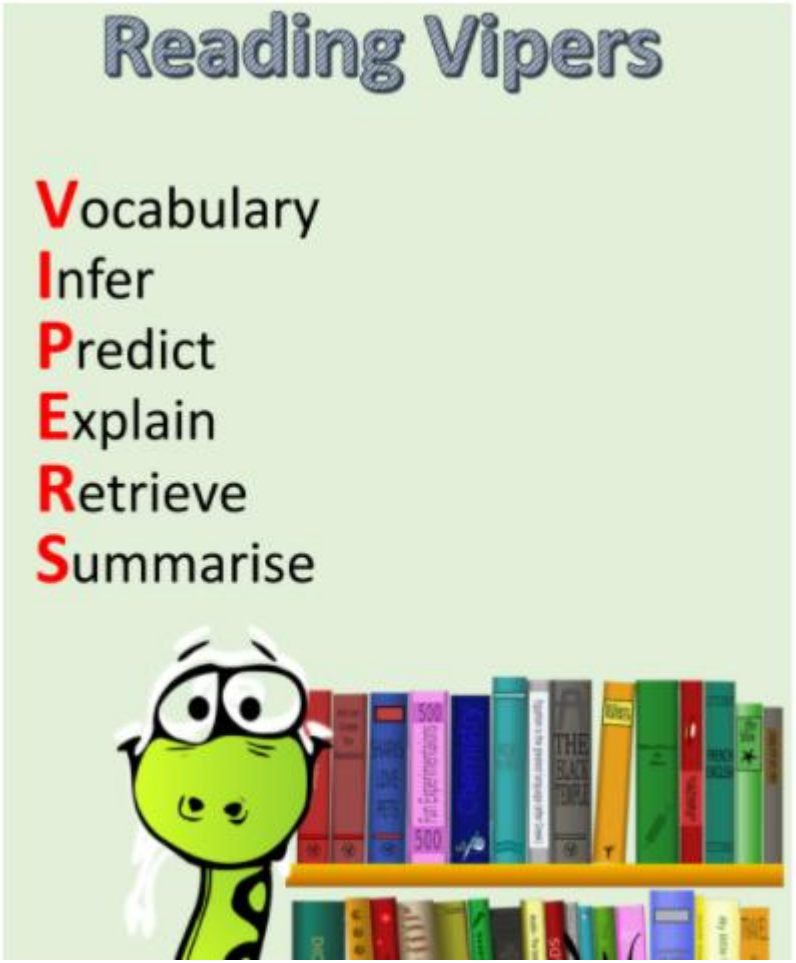
Year 3 Weekly Overview - Autumn

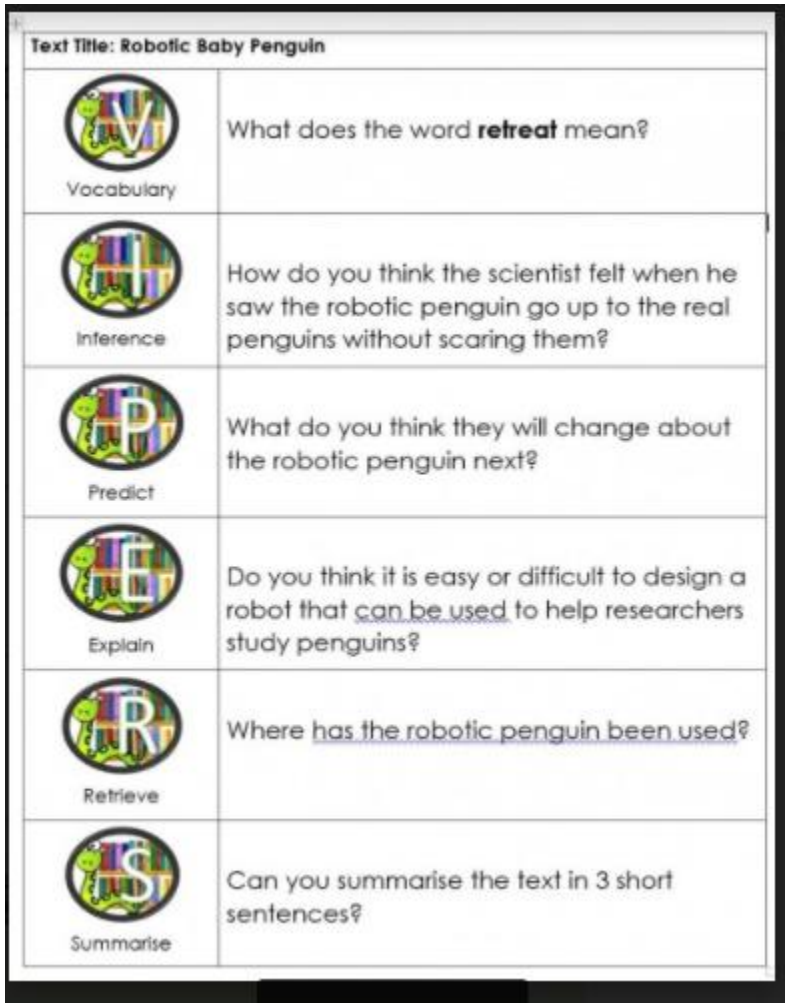
	8:45-8:55	9.00-9.25	9.25-10.25	10.25-10.40	10.40-10.55	10.55-11.55	11.55-12.20	LUNCH	1.30-3.30	
Mon	Early Work	Guided Reading	Literacy	**Break**	**Assembly**	Maths	Spelling		French	History/Geography
Tues	Early Work	Guided Reading	Literacy	**Break**	**Assembly**	Maths	Spelling		Science	
Weds	Early Work	Guided Reading	Literacy	**Break**	**Assembly**	Maths	Handwriting		PE / Outdoor Explorers	
Thurs	Early Work	Guided Reading	Literacy	Spelling test	**Break**	Maths	**Singing assembly**		PSHE	ICT
Fri	Early Work	Guided Reading	Literacy		**Break**	Maths	Music/RE		DT/Art	Achievements Assembly

Reading

VIPERS are the focus in KS2

KS2 children to use Reading Eggspress not Reading Eggs unless told.





Text Title: Robotic Baby Penguin	
Vocabulary	What does the word **retreat** mean?
Inference	How do you think the scientist felt when he saw the robotic penguin go up to the real penguins without scaring them?
Predict	What do you think they will change about the robotic penguin next?
Explain	Do you think it is easy or difficult to design a robot that can be used to help researchers study penguins?
Retrieve	Where has the robotic penguin been used?
Summarise	Can you summarise the text in 3 short sentences?

Reading

- Reading focus moves from decoding skills to understanding and discussing texts.
- Discussing the text with your child at home continues to support their progression.
- Book colours will be reviewed throughout the term but will generally be changed, if appropriate, at the end of each term.

Spelling

- Year Two Common Exception words
- Year 3 / 4 Statutory Spelling lists
- Weekly spelling – No Nonsense Spelling scheme which links to the National Curriculum
- Homework – focus words for the following week

Times Tables

- End of Year Two – x2, x5, x10
- End of Year Three – x11, x9, x4
- Homework – focus tables
- MTC (end of Year Four)

Homework

- Homework is set on Thursdays.
- Weekly homework will include: spellings (test the following Thursday), Maths (submit the following Tuesday), mental 5 squared (5 minutes, 5 times a week), times tables and a learning passport as well as regular reading.
- Learning passport is optional and will start in the spring term.
- Homework will be sent out, and should be returned, via Google classrooms.
- Spelling test results will be sent home.
- Reading – please read and record in the Reading Record at least three times a week.

Login details

- A sheet with all login details will be stuck into the Reading Records.

- You will be given new logins for Google Classroom and Reading Eggs. These will be stuck into their Reading Record.

Sorry old logins cannot be used due to different SIMs at each school.

Year 3 Topics

Exciting, Inclusive, Inspiring, Relevant, Adventurous

Autumn 1 History	Autumn 2 Geography	Spring 1 History	Spring 2 Geography	Summer 1 History	Summer 2 Geography
Why did Romans settle in Britain?	Why do people live near volcanoes?	What did the Ancient Egyptians believe?	Who lives in Antarctica?	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	Are all settlements the same?

Groupings and working together

- Children remain in their class cohorts for all subjects except Maths when they are mixed into two sets.
- Learning partners/differentiated groupings for all other subjects.
- Guided Reading groups.
- All groupings are fluid and regularly changing to suit the needs of the individual child.

Quality First Teaching to ensure Challenge and Differentiation

- At our school we have a clear expectation that learning and teaching will:
- Promote a love of learning and curiosity.
- Provide inspiring and exciting learning opportunities, including Learning Outside the Classroom.
- Provide challenge and high quality differentiation to meet the needs of all pupils.
- Ensure that learning and teaching for all areas of the National Curriculum have high expectations for attainment and progress.
- Provide reasoning and high level thinking opportunities which for example encourage the children to explain why things are happening.
- Plan for active and outdoor learning opportunities – where the teacher facilitates learning.

I can't do this => I can't do this <u>yet</u>

Fixed Mindset	Growth Mindset
Intelligence is static. I must look clever!	Intelligence is expandable. I want to learn more!
Avoids challenges	Embraces challenges
Gives up easily	Persists in the face of setbacks
Sees effort as pointless	Sees effort as the way
Ignores useful criticism	Learns from criticism
Likely to plateau early and achieve less than full potential.	***Likely to take risks, persevere and achieve their full potential.***

The Growth Mindset Area of our website has lots of resources and ideas including.

- Making mistakes is a powerful learning tool
- The Power of Praise
- Talking about your child's day
- Ideas for promoting Growth mindset

Safeguarding and Social Media

- The social media policy has been developed with staff and governors.
- The policy is clear about what is acceptable use of social media by all adults associated with the school.
- Our advice with your children is to be vigilant! Do not allow your child access to social media platforms. The children in Year 3 are not old enough.
- **Where to find information about computer gaming online:** https://www.thinkuknow.co.uk/parents/articles/gaming/
- **How to set up internet controls at home:** https://www.internetmatters.org/parental-controls/
- **How to report online behaviour or get advice:**
- https://www.ceop.police.uk/safety-centre/

Supporting Concentration: Guidance for Fidget Toy Use

Fidget toys can be a helpful tool for some pupils to improve their concentration and focus in the classroom. When used appropriately, they can form a valuable part of a pupil's learning support.

Key Guidance

The use of fidget toys is at the **discretion of the class teacher**.

The toys must be **discrete, non-distracting, and silent.**

Fidget toys should be included as part of a pupil's formal **support plan**.

Decisions on their use should be discussed and agreed upon by the **class teacher**, SENCO, **parent, and child.**

Please note that **no other toys** should be sent into school for use in the classroom.

Thank you!

- Thank you for taking the time to listen to/read this presentation.
- If you have any questions, please don't hesitate to get in touch/Any Questions?