

RE Curriculum Overview

<p>Year 1</p>	<p>Autumn term – All about me What does it mean to be me?</p> <p>Spring term – Belonging How important are the groups we belong to?</p> <p>Summer term – Our World Why is it important to look after the world?</p>	<p>What makes me, me? What am I like? (likes/dislikes; hobbies; interests; family; friends) What do religions believe about what people are like and what they should be like? (Adam and Eve; 10 Commandments; Golden Rule; 2 greatest commandments) What do you think the perfect person would be like? Can we agree? (beliefs, behaviour, values, feelings)</p> <p>What groups do I belong to and how do they make me feel? (family, school, activities, clubs, faith) How do people show they belong to a religion? (Baptism; dedication; Shabbat; kippah; mezuzah) Does belonging to groups make a difference to who I am? (rules, activities, values, feelings)</p> <p>How are you and your family the same as and different from other families in the school and around the world? (relationships; homes; possessions) What do religious stories say about how the world began? (The Genesis Creation Story; Big Bang and science) How should we live together to look after each other and animals? (responsibilities, same, different, respect)</p>
<p>Year 2</p>	<p>Autumn term – Special occasions Why do we celebrate special occasions?</p> <p>Spring term – Important places and important people</p> <p>Summer term – Special things and special stories Experiencing: What things are special in your home, to you, your family and friends? (cuddly toy; family heirloom; memories)</p>	<p>What special times do I celebrate with my family and friends and why? (birthdays, festivals; special days) How do religious people celebrate their special times? (Christmas, Easter, Passover; Sukkot) What do these special occasions show about what is important to people? (beliefs, feelings, values)</p> <p>What makes your home a special place for you? (people, things, feelings, activities) What makes some places important in religions? (home; churches; synagogue) What can special places tell us about people? (beliefs, feelings, practices, values)</p> <p>Who is important to me and why? (family, friends, teachers, celebrities) Who is special for religious people and what makes them special? (Jesus; Abraham; Vicar; Rabbi)</p> <p>How do special people influence the way we behave? (setting an example, respect, influence)</p> <p>What stories are special to you, your family and your friends? What makes them special? (favourite stories and stories with a meaning e.g. fairy tales, fables)</p>

	<p>Exploring: What objects are sacred or important in the religion and why? (crucifix/cross; Bible; menorah; mezuzah)</p> <p>Responding: What do special things show about what is important to people? (beliefs, feelings, values)</p>	<p>What stories are important to religious people and why? (stories about Jesus and by Jesus; The story of Moses)</p> <p>Are all stories true in the same way? (meaning, interpretation, fact/'moral' of a story)</p>
Year 3	<p>Autumn term – festivals</p> <p>What do our celebrations show about what we think is important in life?</p> <p>Spring term – diversity in religions</p> <p>Why are there different views, beliefs and traditions in each religion? How do festivals express important beliefs and events in each religion?</p> <p>What do these festivals mean in the lives of individuals and communities?</p> <p>Summer term – rites of passage</p> <p>What makes life so important?</p>	<p>How do festivals express important beliefs and events in each religion?</p> <p>What do these festivals mean in the lives of individuals and communities?</p> <p>What do different styles and places of worship and other religious practices and forms of expression within faiths show about their different beliefs?</p> <p>Given all these differences, how can communities learn to live together?</p> <p>How do festivals express important beliefs and events in each religion?</p> <p>What do these festivals mean in the lives of individuals and communities?</p> <p>What do the rites of passage tell us about religious beliefs about and attitudes towards life and God?</p> <p>How can celebrating rites of passage affect how individuals and communities live life?</p>
Year 4	<p>Autumn term – pilgrimage</p> <p>Why do some people bother going on pilgrimage?</p> <p>Spring term – religion in the community</p> <p>Summer term – founders and prophets</p>	<p>How does going on pilgrimage not only express beliefs, but also strengthen them for individuals and communities?</p> <p>What difference does going on pilgrimage have on the lives of individuals and communities?</p> <p>What holds a community together? What beliefs do the different religions share in common and how are they different?</p> <p>Would it be better if we all believed the same things and lived the same way?</p> <p>What are the origins of the religions and why are the 'founders' so significant? How do the lives, teachings and example of the key religious figures in the different religions influence the faith today?</p> <p>Do these figures provide a good example for us on how to live our lives?</p>

<p>Year 5</p>	<p>Autumn term- Symbolism How do religions express their beliefs about God?</p> <p>Spring term -Places of Worship Are religious buildings really needed?</p> <p>Summer term -Sacred Texts Why are sacred texts and Holy books so important?</p>	<p>What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings?</p> <p>How do these places help believers feel closer to God and understand life better? What role do places of worship play in the lives of the faith communities?</p> <p>What are some of the key teachings of the Holy books and how are they interpreted? How do Holy books help believers in their daily lives? What helps you through your daily life?</p>
<p>Year 6</p>	<p>Autumn term- Natural world Why does it matter how we treat the world?</p> <p>Spring term- Ethics and Moral Issues</p> <p>Summer term- Worship Is there any point to worship?</p>	<p>What do different religions and science say about how the universe and life came about? What, if anything, is the purpose of life?</p> <p>Where do our ideas of right and wrong come from? What do religions teach about how we should live our lives? Are religious teachings about how we should live still helpful in the 21st century?</p> <p>How does worship express different beliefs about God, humans and the world? How does worship help believers in their daily lives?</p>