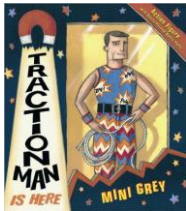


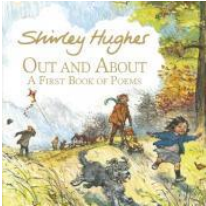
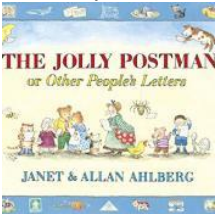
Power of Reading Overview Year 1

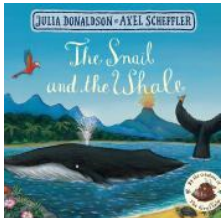
Grammar and Punctuation Overview for Year 1

Consolidate from previous years:			Introduce:
<p><u>Punctuation</u></p> <ul style="list-style-type: none"> • Finger spaces • Letter • Word • Sentence 	<p><u>Word structure/language</u></p> <ul style="list-style-type: none"> • Adjective • Noun 	<p><u>Sentence construction</u></p> <ul style="list-style-type: none"> • Noun • Capital letter • Full stop 	<ul style="list-style-type: none"> • Adverb • Adjectives • Conjunctions • Similes • Nouns • Verbs • Exclamation marks • Question marks

Key texts and writing outcomes for Year 3- Please do not read these books at home with your children so they can be enjoyed by the whole class.

Name of book and teaching time		Writing outcomes
Autumn Term 1	<p>Traction Man is Here</p> 	<p><u>Story Writing</u></p> <ul style="list-style-type: none"> • Reading aloud and re-reading • Book Talk • Responding to illustration • Role-play and drama • Re-enactment through play

		<ul style="list-style-type: none"> • Drawing and annotating • Shared writing • Book making <p><u>Writing Invitations</u></p>
Autumn Term 2	<p>Out and About – by Shirley Hughes</p>  <p>How to make a peg doll</p> <p>Recount of School trip</p>	<p><u>Poetry</u></p> <ul style="list-style-type: none"> • Reading Aloud • Response to illustration • Looking at language • Visualisation Performance reading • Engaging with texts musically and physically • Book talk <p><u>Instructions</u></p> <ul style="list-style-type: none"> • Boxing up • Text mapping • Sequencing <p><u>Recount writing</u></p> <ul style="list-style-type: none"> • Boxing up • Text mapping • Sequencing • adverbs
Spring 1	<p>The Jolly Postman</p> 	<p>Stories with patterned language</p> <p>Letter Writing</p> <ul style="list-style-type: none"> • Responding to illustration • Drama and role-play • Storymapping • Story Boxes • Shared writing • Storytelling • Bookmaking • Discussion and Debate

		<ul style="list-style-type: none"> • Writing in role
Spring 2	<p>Jack and the Beanstalk</p> <p>Non – Chronological report</p>	<p><u>Traditional tales</u></p> <ul style="list-style-type: none"> • Hot seating • Role play • Story mapping • Writing in role • Role on the wall • Making changes <p><u>Non – Chronological report of the village</u></p> <ul style="list-style-type: none"> • Research • Factual language • Visiting the village • Drawing parts of the village
Summer 1	<p>The Snail and the Whale</p> 	<p><u>Stories from Imaginary Settings</u></p> <p><u>Writing a Postcard</u></p> <ul style="list-style-type: none"> • Reading aloud and rereading • 'Tell me' • Book talk • Visualising • Drawing and annotating • Story mapping • Re-enacting • Role-play • Writing in role • Shared writing
Summer 2	Rapunzel	<u>Story with Fairy tale language</u>



Leaf



Poetry

Non Chronological Reports

Reading Aloud

- Book Talk
- Responding to Illustration
- Role on the Wall ☒ Looking at Language
- Performing poetry
- Conscience Alley
- Role-Play
- Thought tracking