


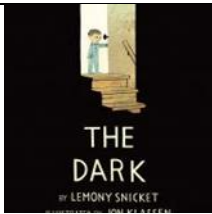
Power of Reading Overview Year 2

Grammar and Punctuation Overview for Year 2

Consolidate from previous years:			Introduce:
<p><u>Punctuation</u></p> <ul style="list-style-type: none"> • Finger spaces • Letter • Word • Sentence • question • exclamation • Command • Full stops • Capital letters • Question mark • Exclamation mark 	<p><u>Word structure/language</u></p> <ul style="list-style-type: none"> • Adjective / noun / noun phrase/Verb / Adverb • Bossy verbs - imperative • Tense (past, present, future) • Conjunctions • Generalisers 	<p><u>Sentence construction</u></p> <ul style="list-style-type: none"> • Alliteration • Simile – ‘as’/ ‘like’ 	<ul style="list-style-type: none"> • Adverb • Preposition • Conjunction • Commas in list • Speech marks • Generalisers • Imperative verbs

Key texts and writing outcomes for Year 3- Please do not read these books at home with your children so they can be enjoyed by the whole class.

Name of book and teaching time		Writing outcomes
Autumn Term 1	<p>The Three Little Pigs</p> <p>The adventures of an egg box dragon</p> 	<ul style="list-style-type: none"> • Story writing • Role on the wall • Instructions
Autumn Term 2	The Dark – Lemony Snickett	<ul style="list-style-type: none"> • Stories

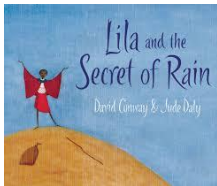


Remembrance Poem

- Role on the wall
- Letter writing
- Poetry

Spring 1

Lila and the Secret of Rain – by David Conway



One day on our blue Planet in the Savannah

- **Stories**
- Reading aloud and rereading
- Book talk
- Visualising
- Drawing and annotating
- Story mapping
- Drama and role-play
- Writing in role
- Shared writing
- Book making

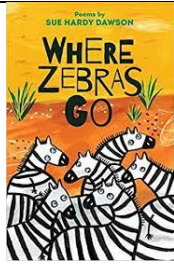
- **Non – Chronological Report**
- Responding to illustration
- Visualisation
- Boxing up
- Research

Spring 2

Where Zebras go – by Sue Hardy Dawson

Poem

- Reading Aloud
- Listening to the poet and responding ☑ Visualising and drawing
- Shared writing



Woburn Safari Recount

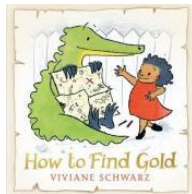
- Response and Editing
- Publishing

Recount Writing

- Sequencing events
- School trip
- Photo sorting
- Boxing up
- Acting

Summer 1

How to Find Gold Vivianne Schwarz



Story writing

- 'Tell me'
- Book talk
- Visualising
- Drawing and annotating
- Story mapping
- Re-enacting
- Role-play
- Writing in role

Poetry Writing

Instructions

Summer 2

The Magic Finger – by Roald Dahl



Diary Entry

- Book talk
- Special questions
- Drawing and annotating
- Drama and role-play
- Reader's Theatre
- Visualising

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|--|--|---|
| | | <ul style="list-style-type: none">• Role Play• Shared writing• Diagrams and comparison charts |
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Writing Captions

- Talk and respond
- Emotional charting
- Role play