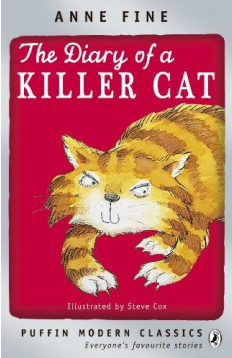


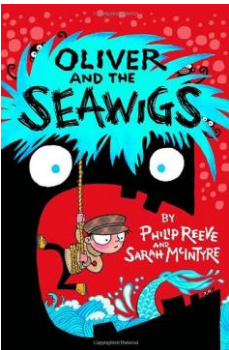
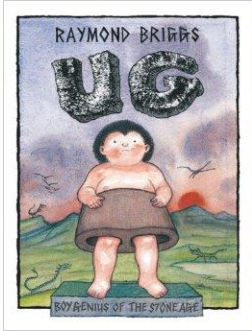
## Power of Reading Overview Year 3

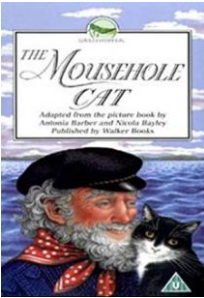
### Grammar and Punctuation Overview for Year 3

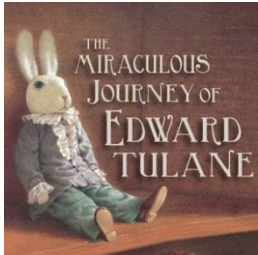
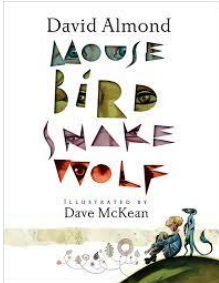
Consolidate from previous years:			Introduce:
<p><b><u>Punctuation</u></b></p> <ul style="list-style-type: none"> <li>• Finger spaces</li> <li>• Letter</li> <li>• Word</li> <li>• Sentence</li> <li>• Statement</li> <li>• question</li> <li>• exclamation</li> <li>• Command</li> <li>• Full stops</li> <li>• Capital letters</li> <li>• Question mark</li> <li>• Exclamation mark</li> <li>• Speech bubble</li> <li>• ‘Speech marks’</li> <li>• Apostrophe (contractions only)</li> <li>• Commas for sentence of 3 – description</li> </ul>	<p><b><u>Word structure/language</u></b></p> <ul style="list-style-type: none"> <li>• Singular/ plural</li> <li>• Suffix</li> <li>• Adjective / noun / noun phrase/Verb / Adverb</li> <li>• Bossy verbs - imperative</li> <li>• Tense (past, present, future)</li> <li>• Conjunctions</li> <li>• Generalisers</li> </ul>	<p><b><u>Sentence construction</u></b></p> <ul style="list-style-type: none"> <li>• Alliteration</li> <li>• Simile – ‘as’/ ‘like’</li> </ul>	<ul style="list-style-type: none"> <li>• Word family</li> <li>• Conjunction</li> <li>• Adverb</li> <li>• Preposition</li> <li>• Direct speech</li> <li>• Inverted commas</li> <li>• Prefix</li> <li>• Consonant/vowel</li> <li>• Clause</li> <li>• Subordinate clause</li> <li>• Determiner</li> <li>• Synonyms</li> <li>• Relative clause</li> <li>• Relative clause</li> <li>• Relative pronoun</li> <li>• Imperative</li> <li>• Colon for instructions</li> </ul>

### Key texts and writing outcomes for Year 3

Name of book and teaching time		Writing outcomes
Autumn Term 1	<p>The Diary of a Killer Cat by Anne Fine</p> <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> <li>• Diary entry in role</li> <li>• Newspaper report</li> <li>• Debate</li> <li>• Interview</li> <li>• Recount</li> <li>• Timeline of events</li> </ul>

<p>Autumn Term 2</p>	<p>Oliver and the Seawigs by Phillip Reeves and Sarah McIntyre</p> 	<ul style="list-style-type: none"> <li>• Drawing and annotating</li> <li>• Writing in role</li> <li>• Note writing</li> <li>• Message</li> <li>• Character profile</li> <li>• Diary entry</li> <li>• Chants</li> <li>• Instruction writing</li> <li>• Instruction leaflets</li> <li>• Poetry</li> <li>• Argument</li> <li>• Message in a bottle</li> </ul>
<p>Spring Term 1</p>	<p>UG by Raymond Briggs</p> 	<ul style="list-style-type: none"> <li>• Letter writing</li> <li>• Tell me grid</li> <li>• Drawing and annotating</li> <li>• Comparison Grid</li> <li>• Role play and drama</li> <li>• Storytelling in role</li> <li>• Shared writing</li> <li>• Writing in role</li> <li>• Research</li> <li>• Debate</li> </ul>

Spring Term 1	<p>The Mouse Hole Cat by Antonia Barber</p> 	<ul style="list-style-type: none"> <li>• Playscript</li> <li>• Story writing</li> <li>• Song writing</li> <li>• Setting description</li> </ul>
Spring Term 2	<p>The Pebble in my Pocket by Meredith Hooper</p> 	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Story maps</li> <li>• Fact files</li> <li>• Instructions</li> <li>• Writing in role</li> <li>• Bookmaking</li> <li>• Narrative descriptions</li> <li>• Diary entry</li> </ul>

<p>Summer Term 1</p>	<p>The Miraculous Journey of Edward Tulane by Kate DiCamillo</p> 	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Story maps</li> <li>• Instructions</li> <li>• Writing in role</li> <li>• Character descriptions</li> <li>• Narrative descriptions</li> <li>• Diary entry</li> <li>• Autobiography</li> <li>• Persuasive writing/book trailer</li> </ul>
<p>Summer Term 2</p>	<p>Mouse Bird Snake Wolf by David Almond</p> 	<ul style="list-style-type: none"> <li>• Line Poetry and Kennings</li> <li>• Creating a descriptive piece about characters and events</li> <li>• Persuasive writing - written argument</li> <li>• Writing in role as a character</li> <li>• Play script of a new scene</li> <li>• Shape poems and calligrams</li> </ul>