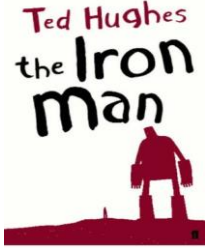


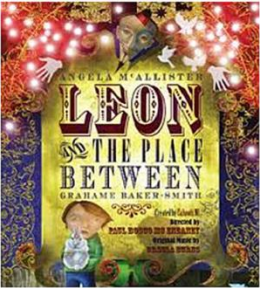
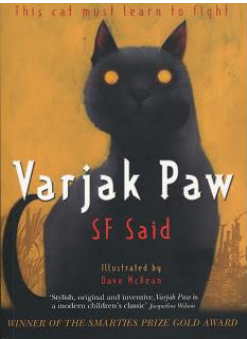
Power of Reading Overview Year 4

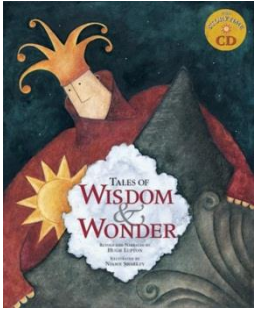
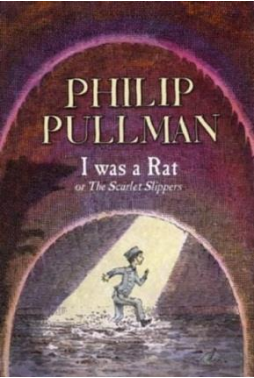
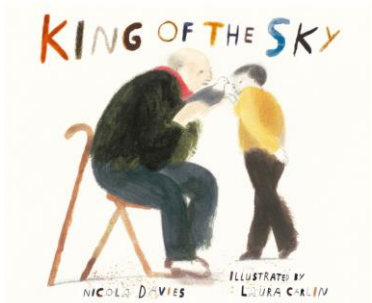
Grammar and Punctuation Overview for Year 4

Consolidate from previous years:			Introduce:
<p><b><u>Punctuation</u></b></p> <ul style="list-style-type: none"> <li>• Finger spaces</li> <li>• Letter</li> <li>• Word</li> <li>• Sentence</li> <li>• Statement</li> <li>• question</li> <li>• exclamation</li> <li>• Command</li> <li>• Full stops/ Capitals</li> <li>• Question mark</li> <li>• Exclamation mark</li> <li>• Speech bubble</li> <li>• ‘Speech marks’</li> <li>• Direct speech</li> <li>• Inverted commas</li> <li>• Bullet points</li> <li>• Apostrophe (contractions only)</li> <li>• Commas for sentence of 3 – description, action</li> <li>• Colon – instructions</li> </ul>	<p><b><u>Word structure/language</u></b></p> <ul style="list-style-type: none"> <li>• Singular/ plural</li> <li>• Suffix/ Prefix</li> <li>• Word family</li> <li>• Consonant/Vowel</li> <li>• Adjective / noun / noun phrase/Verb / Adverb</li> <li>• Bossy verbs - imperative</li> <li>• Tense (past, present, future)</li> <li>• Conjunctions</li> <li>• Preposition</li> <li>• Determiner/ generaliser</li> </ul>	<p><b><u>Sentence construction</u></b></p> <ul style="list-style-type: none"> <li>• Clause</li> <li>• Subordinate</li> <li>• Relative clause</li> <li>• Relative pronoun</li> <li>• Alliteration</li> <li>• Simile – ‘as’/ ‘like’</li> <li>• Synonyms</li> </ul>	<ul style="list-style-type: none"> <li>• Pronoun</li> <li>• Possessive pronoun</li> <li>• Adverbial</li> <li>• Fronted adverbial</li> <li>• Apostrophe – plural possession</li> </ul>

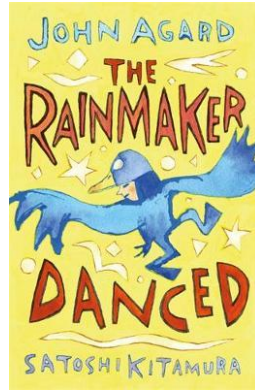
Key texts and writing outcomes for Year 4

Name of book and teaching time		Writing outcomes
Autumn Term 1	<p>The Iron Man By Ted Hughes</p> 	<ul style="list-style-type: none"> <li>• Annotated drawings</li> <li>• Recounts</li> <li>• Persuasive letter</li> <li>• List poetry</li> </ul>

		<ul style="list-style-type: none"> <li>• Questions</li> <li>• Newspaper report</li> </ul>
Autumn Term 2	<p>Leon and the Place Between by Angela McAllister</p> 	<ul style="list-style-type: none"> <li>• Line Poetry</li> <li>• Creating a descriptive piece about characters and events</li> <li>• Persuasive poster</li> <li>• Play script of a new scene</li> <li>• Writing in role as a character</li> </ul>
Spring 1	<p>Varjak Paw by S. F. Said</p> 	<ul style="list-style-type: none"> <li>• Recount (diary entries)</li> <li>• Poem</li> <li>• Newspaper report</li> <li>• Narrative (written from another point of view)</li> </ul>

<p>Spring 2</p>	<p>Tales of Wisdom and Wonder Retold by Hugh Lupton</p> 	<ul style="list-style-type: none"> <li>• Poetry (haiku)</li> <li>• Story maps</li> <li>• Fact files</li> <li>• Instructions</li> <li>• Writing in role</li> <li>• Narrative descriptions</li> <li>• Book making</li> <li>• Diary entry</li> </ul>
<p>Summer Term 1</p>	<p>I was a Rat! Or the Scarlett Slippers by Philip Pullman</p> 	<ul style="list-style-type: none"> <li>• Writing in role</li> <li>• Diary writing</li> <li>• Newspaper writing</li> <li>• Persuasive writing</li> <li>• Letter writing</li> <li>• Write a fact file</li> </ul>
<p>Summer Term 2</p>	<p>King of the sky by Nicola Davies</p> 	<ul style="list-style-type: none"> <li>• Poetry (free verse)</li> <li>• Debates</li> <li>• Instructions</li> <li>• Persuasive writing (letter format)</li> </ul>

The Rainmaker Danced – Poetry Book By Satoshi Kitamura



- Poetry (planning, writing and performing)
- Writing descriptions
- Writing in role