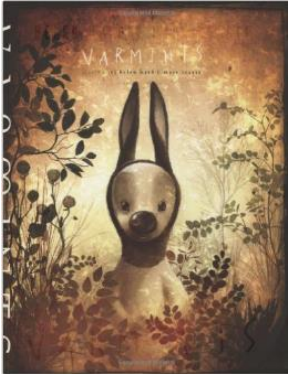
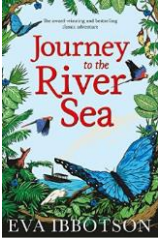


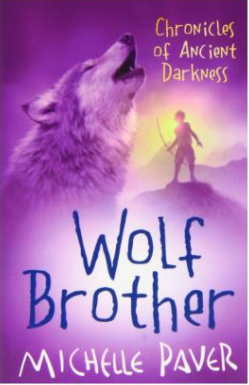
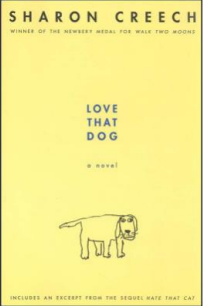
Power of Reading Overview Year 5

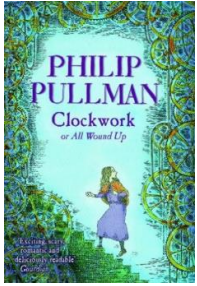
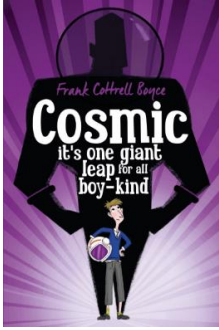
Grammar and Punctuation Overview for Year 5

Consolidate from previous years:			New punctuation and terminology to introduce:
<p><u>Punctuation</u></p> <ul style="list-style-type: none"> • Sentence • Statement • question • exclamation • Command • Full stops/ Capitals • Question mark Exclamation mark • ‘Speech marks’ • Direct speech • Inverted commas • Bullet points • Apostrophe contractions/ possession • Commas for complex sentences • Colon – instructions Parenthesis / bracket / dash • Ellipsis 	<p><u>Word structure/language</u></p> <p>Verb / Adverb</p> <p>Bossy verbs - imperative</p> <p>Tense (past, present, future)</p> <p>Conjunction</p> <p>Preposition</p> <p>Determiner/ generaliser</p> <p>Pronoun – relative/ possessive</p>	<p><u>Sentence construction</u></p> <p>Clause</p> <p>Subordinate/ relative clause</p> <p>Adverbial</p> <p>Fronted adverbial</p> <p>Alliteration</p> <p>Simile – ‘as’/ ‘like’ Synonyms</p>	<ul style="list-style-type: none"> • Relative clause/ pronoun • Modal verb • Parenthesis • Bracket – dash • Determiner • Cohesion • Ambiguity • Metaphor • Personification • Onomatopoeia • Rhetorical question

Key texts and writing outcomes for Year 5

Name of book and teaching time	Writing outcomes (extended writing ideas in bold)
<p>Autumn Term 1</p> <p>Varmints by Helen Ward and Marc Craste</p> 	<ul style="list-style-type: none">• Diary entry• Creating a descriptive piece about characters and events• Persuasive poster• Writing in role as a character• Note taking• Written argument• Newspaper article• Poetry• Write a commentary• Letter• Script writing• Story writing
<p>Autumn Term 2</p> <p>Journey to the River Sea by Eva Ibbotson</p> 	<ul style="list-style-type: none">• PowerPoint presentation• Writing a letter – informal• Maia's photograph album• Narrative writing in role• Newspaper report writing• Poetry writing

<p>Spring Term 1</p>	<p>Wolf Brother by Michelle Paver</p> 	<ul style="list-style-type: none">• Non-chronological report• Script writing• Letter in role• Note making• Character description• Storyboard• Eyewitness account• Poster• Poetry• Journal• Descriptive writing
<p>Spring Term 2</p>	<p>Love That Dog by Sharon Creech</p> 	<ul style="list-style-type: none">• Notes for debate and discussion• Narrative using dialogue• Persuasive writing• Poetry• Written feedback• Annotations

<p>Summer Term 1</p>	<p>Clockwork or All Wound Up by Philip Pullman</p> 	<ul style="list-style-type: none"> • Paired and group writing • Note-taking • Mind-mapping • Debate • Story writing in role/bookmaking
<p>Summer Term 2</p>	<p>Cosmic by Frank Cottrell Boyce</p> 	<ul style="list-style-type: none"> • Note writing in role as a character • Composing an email from one character to another • Written argument • Visitor leaflet for a theme park • Writing a message to a character in the story • List Poetry • Newspaper Report