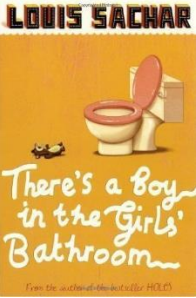
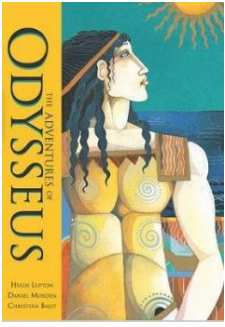


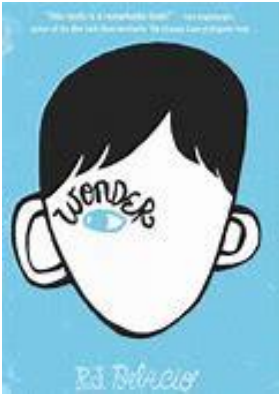
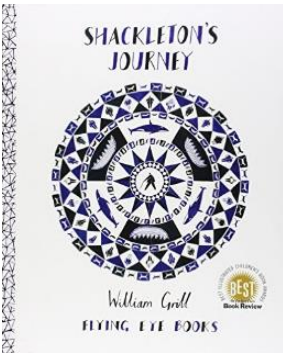
Power of Reading Overview Year 6

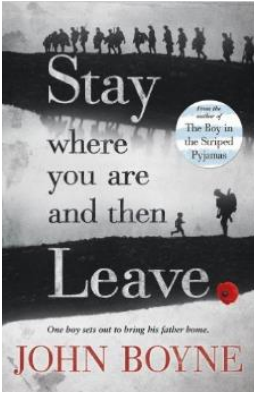
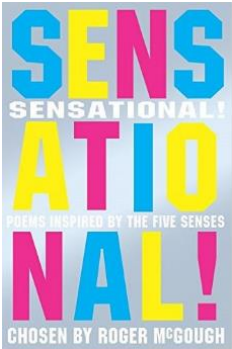
Grammar and Punctuation Overview for Year 6

Consolidate from previous years:			Introduce:
<p><u>Punctuation</u></p> <ul style="list-style-type: none"> • Sentence • Statement • question • exclamation • Command • Full stops/ Capitals • Question mark • Exclamation mark • ‘Speech marks’ • Direct speech • Inverted commas • Bullet points • Apostrophe contractions/ possession • Commas for sentence of 3 – description, action, views/opinions, facts • Colon – instructions • Parenthesis • Bracket- dash 	<p><u>Word structure/language</u></p> <p>Singular/ plural</p> <p>Suffix/ Prefix</p> <p>Word family</p> <p>Consonant/Vowel</p> <p>Adjective / noun / noun phrase</p> <p>Verb / Adverb</p> <p>Bossy verbs - imperative</p> <p>Tense (past, present, future) modal verb</p> <p>Conjunctions</p> <p>Preposition</p> <p>Determiner/ generaliser Pronoun – relative/ possessive</p>	<p><u>Sentence construction</u></p> <p>Clause</p> <p>Subordinate / relative clause</p> <p>Adverbial</p> <p>Fronted adverbial</p> <p>Rhetorical question</p> <p>Cohesion</p> <p>Ambiguity</p> <p>Alliteration</p> <p>Simile – ‘as’/ ‘like’</p> <p>Synonyms</p> <p>Metaphor</p> <p>Personification</p> <p>Onomatopoeia</p>	<ul style="list-style-type: none"> • Active and passive voice • Subject and object • Hyphen • Synonym, antonym • Colon/ semi-colon • Bullet points

Key texts and writing outcomes for Year 6

Name of book and teaching time		Writing outcomes (extended writing ideas in bold)
Autumn Term 1	<p>There's a Boy in the Girl's Bathroom by Louis Sachar</p> 	<ul style="list-style-type: none">• Letter of advice• Recount (diary entries)• Play script• Contemporary narrative
Autumn Term 2	<p>The Adventures of Odysseus by Hugh Lupton</p> 	<ul style="list-style-type: none">• Information posters• Letters• Play script• Annotated storyboards• Diaries• Speeches• Notes for a debate• Story writing – shared or paired writing• Newspaper articles

<p>Spring Term 1</p>	<p>Wonder By R.J Palacio</p> 	<ul style="list-style-type: none"> • Report writing (incident report) • Diary entry • Chapter writing • Letter/email writing – formal and informal • Character study – non-chronological report • Writing in a chosen form for a chosen audience – report, recount, newspaper • Persuasion (book review)
<p>Spring Term 2</p>	<p>Shackleton's Journey by William Grill</p> 	<ul style="list-style-type: none"> • Text marking • Story mapping • Character description • List poetry • Letter writing in role • Instructions • Log writing • Newspaper reports • Speeches • Recount • Quote • NCR/newspaper writing

<p>Summer Term 1</p>	<p>Stay Where you Are then Leave by John Boyne</p> 	<ul style="list-style-type: none"> • Writing in role • Letter writing • Poetry • Propaganda posters • Writing rules • Narrative writing • Note writing - telegrams • Argument • Agony aunt letter • Instruction writing • Recipe writing • Diary writing • Telegram Recount •
<p>Summer Term 2</p>	<p>Sensational! Poems inspired by the five senses chosen by Roger McGough</p> 	<ul style="list-style-type: none"> • Reading journals (poetry journals) • Writing in role • Poetry - free verse