

MATHS MEDIUM TERM PLAN

Year 6 Term 1

Mental & Oral Starter Objectives

Number, Place Value and Rounding

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.
- Solve number and practical problems.

Addition & Subtraction

- Add and subtract negative integers
- See also: Multiplication and division for problems involving all four operations.

Multiplication & Division

- Perform mental calculations, including with mixed operations and large numbers.
- Identify common factors, common multiples and prime numbers.

Fractions

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions > 1 .
- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

| <u>Week 1 & 2</u> | <u>Week 3</u> | <u>Week 4 & 5</u> | <u>Week 6 & 7</u> | <u>Week 8 & 9</u> | <u>Week 10</u> | <u>Week 11</u> | <u>Week 12 & 13</u> | <u>Week 14</u> | <u>Week 15</u> |
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| Learning to Learn Fortnight | 1.Number, Place Value and Rounding | 2. Addition & Subtraction | 3.Multiplication & Division | 4.Fractions | 5.Properties of shapes | 6.Position, direction & movement | 7.Measures | 8.Statistics | Algebra |
| | <ul style="list-style-type: none"> • Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. • Solve number and practical problems. | <ul style="list-style-type: none"> • Add and subtract negative integers • See also: Multiplication and division for problems involving all four operations. | <ul style="list-style-type: none"> • Perform mental calculations, including with mixed operations and large numbers. • Identify common factors, common multiples and prime numbers. • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication. • Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context. • Use knowledge of the order of operations to carry out calculations involving the four | <ul style="list-style-type: none"> • Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. • Compare and order fractions, including fractions > 1. • Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places. • Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. • Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions. • Multiply simple pairs of proper fractions, writing the answer in its simplest form. • Divide proper fractions by whole numbers. | <ul style="list-style-type: none"> • Draw 2-D shapes using given dimensions and angles. • Recognise, describe and build simple 3-D shapes, including making nets. • Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons. • Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius. • Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and | <ul style="list-style-type: none"> • Describe positions on the full coordinate grid. (all four quadrants) • Draw and translatesimple shapes on the coordinate plane, and reflect them in the axes. | <ul style="list-style-type: none"> • Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. • Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places. • Convert between miles and kilometres. • Recognise that | <ul style="list-style-type: none"> • Interpret and construct pie charts and line graphs and use these to solve problems. • Calculate and interpret the mean as an average. | <ul style="list-style-type: none"> • Use simple formulae. • Generate and describe linear number sequences. • Express missing number problems algebraically. • Find pairs of numbers that satisfy an equation with two unknowns. • Enumerate possibilities of combinations of two variables. numbers, and proper fractions. |

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| | | | operations. | | find missing angles. | | shapes with the same areas can have different perimeters and vice versa. <ul style="list-style-type: none">• Recognise when it is possible to use formulae for area and volume of shapes.• Calculate the area of parallelograms and triangles• Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units. | | |
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