

*Chalfont St Giles Infant  
School*

**Phonics  
Resource  
Pack**

## Phonics Websites

[http://www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.ictgames.com/literacy.html](http://www.ictgames.com/literacy.html)

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

<http://www.bbc.co.uk/schools/wordsandpictures/phonics/>

<http://www.topmarks.co.uk/interactive.aspx?cat=40>

<http://www.letters-and-sounds.com/>

<http://jollylearning.co.uk/gallery/>

You tube:

Articulation of phonemes:

- <http://www.youtube.com/watch?v=4Xv86tGhyPI>

## Phonics App's for the I-pad

### **Paid App's**

Phonics abaca  
Mr Phonics for ipad  
Ladybird  
Hair letters  
Mr Thorne does phonics  
Twinkl phonics (Based on phases) \*  
Crabby writer  
Monket word school adventure  
Letter muncher  
i-spy phonics  
word wizard

### **Free App's**

Abc pocket phonics (Says the sounds during game) \*  
The electric company \* (Team Game)  
The electric company - Feel electric America  
Word wonderland primary - \*  
Grammer wonderland primary - \*  
Jumbled sentences 1  
Jumbled sentences 2  
Jumbled sentences 3  
Phonics Genius  
ABC phonics word family  
Abc phonics rhyming words  
Phonics Consonants Free  
LearnEnglish Kids: Phonics Stories - \*  
Phonics tic-tac-toe interactive game - (Team Game)  
Abby Phonics: Kindergarten Reading adventure for toddler loves train - \*  
Phonics with letter lilies - \*

### **Both - Paid/Free**

Simplex spelling phonics - (American voice - Children need to spell words)  
Pocket phonics

## Games you can play

**I spy** - Say the rhyme 'I spy with my little eye something beginning with \_\_\_\_\_' allow your child plenty of opportunities to guess what you have chosen, for example 'something beginning with **t**' could be a tree, toy, tent or train.

**Point out print everywhere** - Talk about the written words you see in the world around you. Ask your child to find familiar words on each outing such as 'Tesco', 'Water' or 'Prezzo' .

**Playing with words** - Encourage your child to sound out the word as you change it from mat to fat to sat; from sat to sag to sap; and from sap to sip.

**Create a book together** - Fold pieces of paper in half and staple them to make a book.

Ask your child to write sentences on each page and add his or her own illustrations.

**Make up stories on the go** -

Take turns adding to a story the two of you make up while riding in a car or bus. Try making the story funny or spooky.

**Robotic talking** - Words are made up from sounds and children need to be able to hear these sounds individually. Sometimes when you are playing you can

Say words as if you were a robot (saying the sounds separately) and see if your child can work out what you are saying. Stick to short simple words that only have a few sounds in them. Make sure you are saying the letter sounds (p-i-g) not the letter names (pee-eye-gee). E.g. Sit d-ow-n.